|  |  |
| --- | --- |
| **Date** | **Homework** |
| **Monday 10/9** | **No School—Columbus Day!** |
| **Tuesday 10/10** | **Math:** 3.8  **Phonics:** Share Sheet #4 |
| **Wednesday 10/11** | **Math:** 3.9  **Phonics:** Share Sheet #4 |
| **Thursday 10/12** | **Math:** None  **Phonics:** Share Sheet #4 |
| **Friday 10/13** | **Read, Read, Read!!!** |



**Mrs. VanAsdlen’s Weekly Newsletter:**

October 9th – 13th

**Special Notes!**

1. **Scholastic Book Orders are due on Thursday, October 12th.**
2. **Friday, October 13th Kindergarten will be going on our field trip to Dollinger’s Pumpkin Farm. Please be sure to pack a sack lunch for your child on this day—we are eating at the pumpkin farm!**



**Phonics:**

* Frieze 5- students will recognize, write and know the letter and sounds for **/ng/, v, long and short /oo/.** Please practice flashcards daily!
* Tricky Words- students will review all tricky words learned thus far.
* **Share Sheet #4 will be sent home on Tuesday, October 10th.**



**STEM:**

STEM builds creators, thinkers, problem solvers, doers, innovators, and inventors. Exposing kids to [simple STEM ideas](https://littlebinsforlittlehands.com/a-year-of-the-best-stem-activities/) at an early age, sets a foundation for higher-level thinking. Donation ideas: Legos, blocks, all things magnetic, straws, cotton balls, popsicle sticks, marbles, rocks, clothespins, plastic cups, Play-doh, toothpicks etc. All donations will be very much appreciated!

\*\* As well as the homework listed above, I encourage your child to study his or her spelling words and dictation sentences on a nightly basis to prepare them for the test. Please also read for at least 20 minutes a day. This helps build their fluency, comprehension and love for reading! \*\*

\*\* As well as the homework listed above, I encourage your child to study his or her spelling words and dictation sentences on a nightly basis to prepare them for the test. Please also read for at least 20 minutes a day. This helps build their fluency, comprehension and love for reading! \*\*

### Image result for pumpkin science cliparthttp://www.clipartbest.com/cliparts/KTn/5AE/KTn5AELTq.png

**Math**

This week we will continue Chapter 3 *Represent, Count, and Write Numbers 6-9*.

Next week, students will take the Chapter 3 test on **Tuesday, October 17th.**

\*\* As well as the homework listed above, I encourage your child to study his or her spelling words and dictation sentences on a nightly basis to prepare them for the test. Please also read for at least 20 minutes a day. This helps build their fluency, comprehension and love for reading! \*\*



**Writing**

This week’s themes are Christopher Columbus & pumpkins. We will also begin our science experiment and grow our own pumpkin patch in the classroom!

Upcoming Events:

* 10/13 –Dollinger’s Pumpkin Farm Field Trip
* 10/20 PTO Store & Bux
* 10/23-10/27 –PTO Book Fair
* 10/27 Trunk-or-Treat Parade
* 10/27 5 Hour Day!—Fall Fest @ night
* 10/30 No School
* 10/31 Halloween

**Reading Strategy:**

Good readers use all different reading strategies; visualizing, retelling, and understanding the characters to better comprehend the text. These strategies will be used while reading the story Leonardo the Terrible Monster..

Contact Mrs. VanAsdlen:  
[mvanasdlen@min201.org](mailto:mvanasdlen@min201.org)  
815.467.2261 ext. 1104